

Auditor general's office

Performance audit of FET and PALCs

Work at advanced stage.

Issues:

- Consistency of policy, etc. directives to stakeholders
- Proper communication between DHET and provincial Depts and KRG
- Materials
- Budget support

Failed NSC pupils encouraged to get a Abet Level 4 certificate as next best thing!!!

Findings

No uniform funding model

Funding from provinces did not meet requirements

Not enough funding

ABET funding used to meet other area shortfalls

When funds available didn't spend it all

Educator conditions of service and no retention strategies

Little curriculum guidance

Struggle to interpret unit standards

Should NSC school failures be allowed into ABET programmes?

No target based marketing.

No use of demographic statistics.

Reliance on historical centres.

Coordinator vacancies.

Few centre managers

Huge dropout rates (70%)

Based in primary schools with few facilities and little security.

No links between PALC and the school. Non-compliance with ABET Act.

No analysis by province of progression pass rates from Level 1 to 4.

Weak communication with KRG.

Low Level 4 pass rate.

Manual data systems.

No provincial evaluation of efforts to address illiteracy.